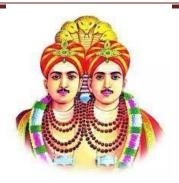# SHARNBASVESHWAR COLLEGE OF SCIENCE, KALABURAGI

DEPARTMENT OF HINDI
CO-PO-PSO
ASSESSMENT AND ATTAINMENT

DEPARTMENT OF HINDI

PROGRAMME: B.Sc. MATHEMATICS (FOR THE STUDENTS OF PHYSICS, CHEMISTRY, ELECTRONICS, COMPUTER SCIENCE, DIFENCE AND HINDI)

PROGRAM EDUCATIONAL OBJECTIVE:

TheoverallProgramEducationalObjectivesofthe LearningOutcomes-BasedCurriculumframeworkareto:

PEO1.Helpformulategraduateattributes,qualificationdescriptors,ProgrammeLearningOutcomesandCourseLe arningOutcomes that areexpected to bedemonstrated bythe holder of aqualification;

PEO2.Enable prospective students, parents, employers and others to understand the nature and level of learningoutcomes (knowledge, skills, attitudes and values) or attributes a graduate of a Programme should be capable ofdemonstratingon successful completion ofthe Programmeof study.

PEO3.Maintain National standards and International comparability of learning outcomes and academic standards toensureGlobal competitiveness, and tofacilitate student/graduate mobility;and

PEO4.Provide Higher Education Institutions an important point of reference for designing Teaching-Learning strategies,assessingstudentlearninglevels, and periodicreviewofprogrammesandacademicstandards.

ProgrammeOutcomes:

PO1.**Disciplinary knowledge**: Capable of demonstrating comprehensive knowledge and understanding of one or moredisciplinesthat form a part ofan undergraduate programmeof study.

PO2.**Communication Skills**: Ability to express thoughts and ideas effectively in writing and orally; Communicatewith others using appropriate media; confidently share one's views and express herself/himself; demonstrate the abilityto listen carefully, read and write analytically, and present complex information in a clear and concise manner todifferentgroups.

PO3.**Critical thinking**: Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence,arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulatecoherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledgedevelopment.

PO4. **Problem solving**: Capacity to extrapolate from what one has learned and apply their competencies to solvedifferent kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learningtoreal situations.

PO5.**Analytical reasoning**: Ability to evaluate the reliability and relevance of evidence; identify logical

flaws andholes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions andsupportthem with evidenceandexamples, andaddressingopposingviewpoints.

PO6.Research-

relatedskills:Asenseofinquiryandcapabilityforaskingrelevant/appropriatequestions,problematizing,syn thesizingandarticulating;Abilitytorecognizecause-and-effectrelationships,defineproblems, Formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predictcause-and-effectrelationships; abilityto plan, executeand reportthe results ofan experimentor investigation.

PO7.**Cooperation/Team work**: Ability to work effectively and respectfully with diverse teams; facilitate cooperativeor coordinated effort on the part of a group, andact together as a group or a team in the interests of a common causeandwork efficientlyasamember ofateam.

PO8.**Self-Directed Learning**: Ability to work independently, identifies appropriate resources required for a project,andmanagesaproject through tocompletion.

PO9.**Multicultural Competence**: Possess knowledge of the values and beliefs of multiple cultures and a globalperspective;and capabilityto effectivelyengageina multiculturalsocietyandinteract respectfullywithdiversegroups.

PO10.**Moral And Ethical Awareness/Reasoning**: Ability to embrace moral/ethical values in conducting one's life,formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work.Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behavior such asfabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual propertyrights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in allaspectsof work.

PO11.**Leadership readiness/Qualities**: Capability for mapping out the tasks of a team or an organization, and settingdirection, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiringteam members to engage with that vision, and using management skills to guide people to the right destination, in asmoothand efficient way.

PO12.**LifelongLearning**:Ability   toacquireknowledge andskills,includinglearning"howtolearn",thatarenecessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed atpersonal development, meeting economic, social and cultural objectives, and adapting to changing trades and demandsofwork placethrough knowledge/skill development/reskilling.

ProgrammeSpecificOutcomes (PSOs) ofB.Sc.(Hindi)

StatementsofProgrammeSpecificOutcomes(PSOs)

Bythe end of this programme, the students will beable to:

PSO1. Understand the basic concepts of Hindi, poem, Drama, Novel, Story's, Commutation skills

PSO2. Understand the application of Hindi, domestic applications and in day to day life.

PSO3.Concept of understanding literature, Hindi poets, writers.

COURSEOUTCOMESTATEMENT

Course Outcomes (COs): Statements indicating what a student can do after thesuccessfulcompletionofacourse.EveryCourseleadstosomeCourseOutcomes.TheCO statements are defined by considering the course content covered in each module of acourse. For every course there may be 3or 4COs. The keywords used to define COs arebasedon Bloom's Taxonomy.

STATEMENT OF COURSE OUTCOMES

PROGRAMME: B .Sc. I SEM

Course CODE: BMDSC-01T BMDSC-01P

COURSE: paddyamanjusha and kathachandan

Course Outcomes: By the end of this course, the students will be able to:

CO1: To help them learn the basic and fundamental concept of prose

CO2: To help them know the different area of prose genres through lessons .

CO3: To gain knowledge of business letter draft in Hindi language

CO4: to help them to impart the knowledge in hindi language.

STATEMENT OF COURSE OUTCOMES

PROGRAMME: B .Sc. II SEM

Course CODE: BMDSC-02 T BMDSC-02P

COURSE: panchnay ekannki aur vevasiaik sampreshan

CO1: To comprehend literary texts of ancient and modern poetry written by great poets .

CO2: To inculcate the ethical values of life by.

CO3: To emphasize the narrative resurrection of primeval reality through myth.

CO4: To relate their thoughts with the given literature.

PROGRAMME: B SC III SEM

Course CODE: BMDSC**-3 T&**BMDSC**-3 P**

COURSE: GROUP RINGS, LINE AND MULTIPLE INTEGRALS

Course Outcomes: Shambuk aur angan me ek vriksh

CO1: To classify forms and styles used in Hindi Drama.

CO-02: To critically evaluate drama.

CO-3: To sensitize them towards the issue happening in and around them.

CO-4: Aiming at enriching human excellency.

PROGRAMME: B SC IV SEM

Course CODE: BMDSC **-4 T&**BMDSC-4P

COURSE: Hanush aur nimbhanda sankalana.

Course Outcomes: By the end of this course, the students will be able to:

CO-1: To classify different forms and styles used in Hindi novels

CO-2: To teach the students the values of self-reliance and service

CO3: To familiarize students with the

CO4: To emphasize them to give form of literature to some other forms of art/To showcase the literature in other forms of atr.